

1.4.1

**Stakeholder feedback
reports as stated in the
minutes of meetings of the
College Council /IQAC/
Curriculum Committee AY
2022-2023**



SANTHIRAM MEDICAL COLLEGE

NANDYAL-518501, A.P

Student Feedback Analysis on Curriculum and Syllabi

STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-23

OBJECTIVE OF THE FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform their full potential for academic achievement. Stakeholders i.e., students, teachers, employers and alumni plays an important role in the evaluation, development and enforcement of quality of the learning process. It's a regular practice of the Institution to collect feedback from the students on the curriculum and syllabi.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2022-23, the Institution collected the feedback from around 100 students of different streams. The data was analysed and their suggestions were considered for discussion in the Board of Syndicate meeting of DR Y.S.R University of Health Sciences for possible incorporation in the curriculum and also to plan the schedule in the following years to fulfill the suggestions.

ANALYSIS:

The students feedback on curriculum was collected from MBBS, PG groups at the end of their academic year.

S.No	Feedback of students from the offered Program	No of Feedbacks Collected
1	MBBS	79
2	PG(All departments)	21
	Total	100


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Sample questionnaire

S.No	Criteria	Score				
		1	2	3	4	5
1	The course objectives are well defined and the modules are logically structured.					
2	Curriculum Includes both theory and applied aspects of the subject. The way of Course delivery by faculty members in the class.					
3	Curriculum offers a range of optionals/ electives/ value added courses.					
4	Curriculum provides Opportunities for co-curricular activities (guest lectures, seminars, workshop, conferences, competitions)					
5	Process of Mentoring enhances cognitive & social skills.					
6	Incorporates technical and communication skills					
7	Incorporates computer skills and other soft skills needed for employment					
8	Curriculum gives freedom to adopt new techniques/education tools in learning.					
9	Includes research projects/dissertation/in-plant training /field visit for real-life experiential Learning					
10	Curriculum includes human values and ethics.					

(Rating: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Below average).


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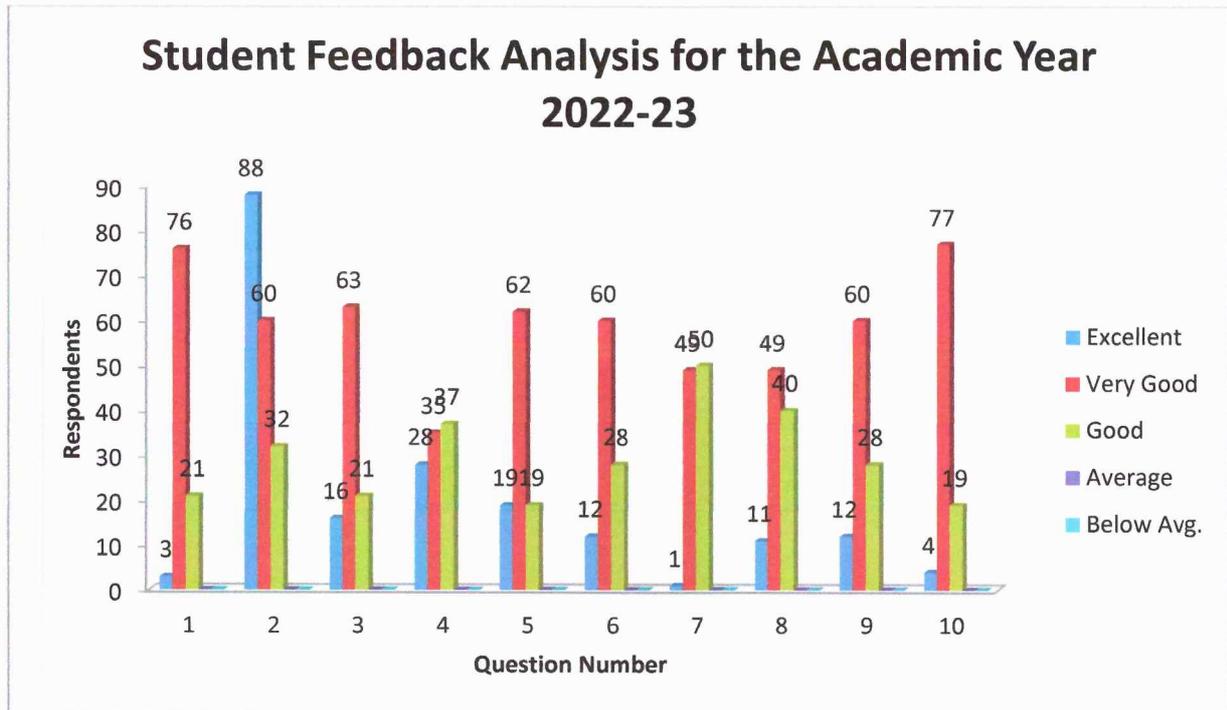
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Student Feedback Analysis for the Academic Year 2022-23

Q.No Score	1	2	3	4	5	6	7	8	9	10
Excellent	3	88	16	28	19	12	1	11	12	4
Very Good	76	60	63	35	62	60	49	49	60	77
Good	21	32	21	37	19	28	50	40	28	19
Average	0	0	0	0	0	0	0	0	0	0
Below Avg.	0	0	0	0	0	0	0	0	0	0
Number of Respondents										

Graphical representation of Feedback analysis for the year 2022-23




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SUMMARY:

- From the graph, it was observed that the Question no: 2 has been rated excellent by 88 students out of 100 feedbacks received.
- Most of them rated all the questions as very good.
- Apart from these questions, students also suggested to conduct add on programs.


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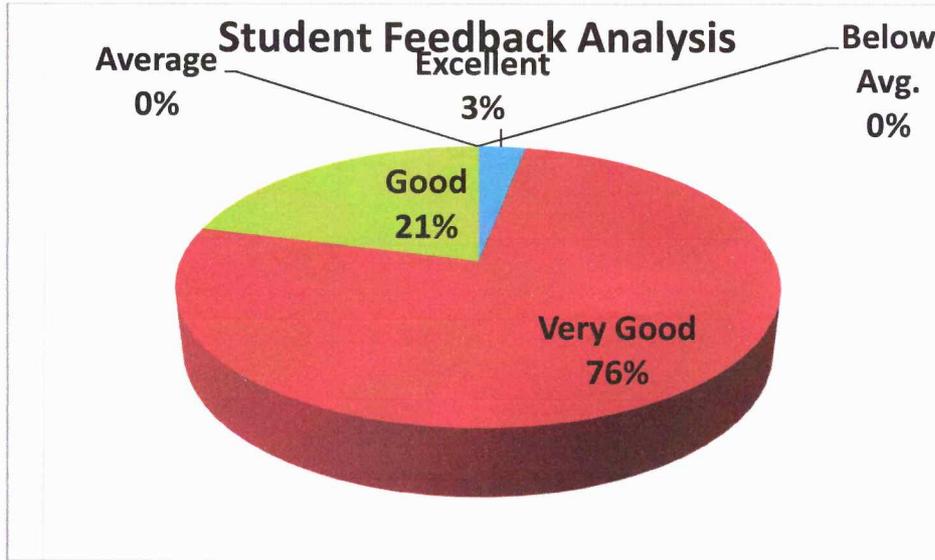


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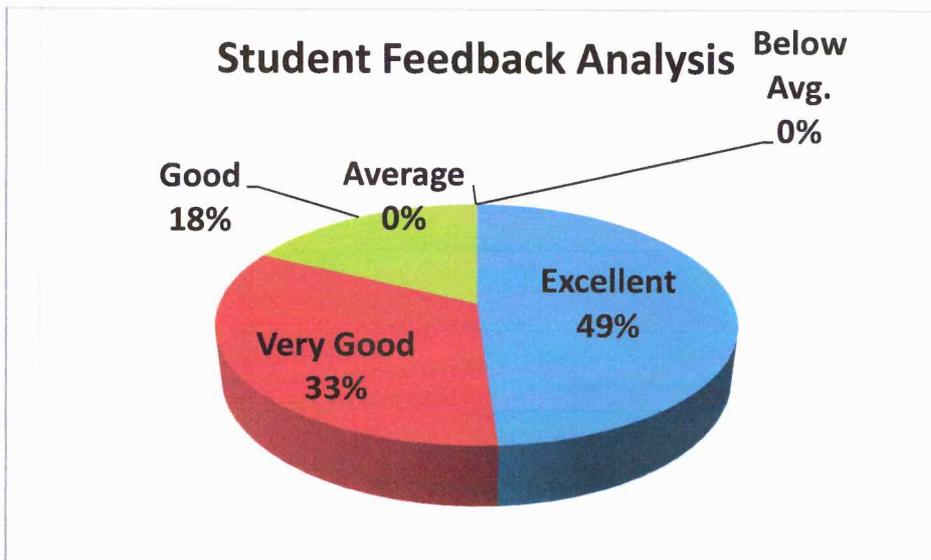
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Feedback analysis of Each question

Q.No:1 The course objectives are well defined and the modules are logically structured.



Q.No:2 Curriculum Includes both theory and applied aspects of the subject. The way of Course delivery by faculty members in the class.

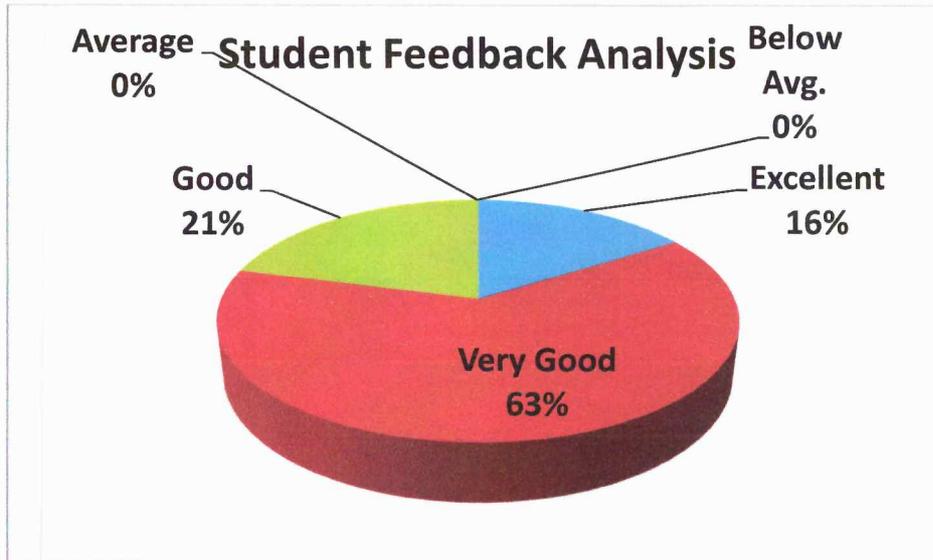




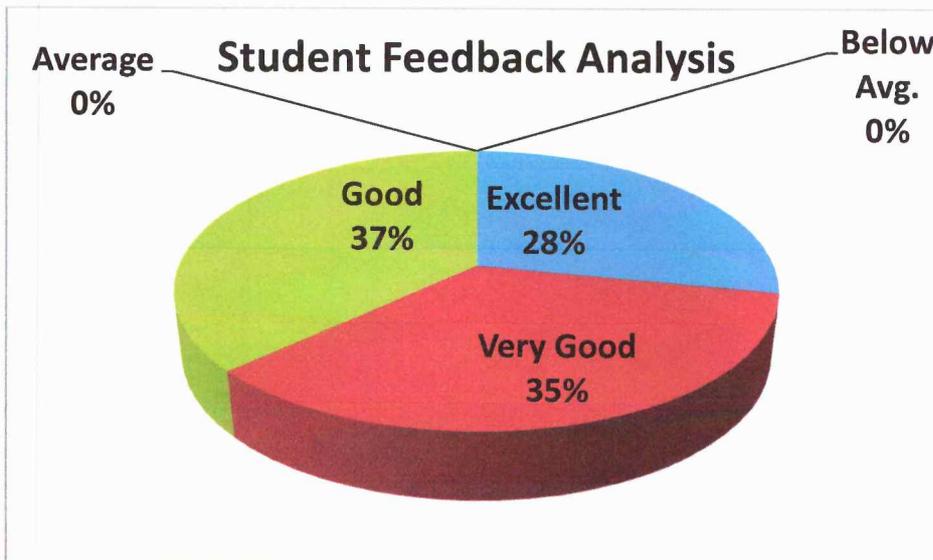
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Q.No:3 Curriculum offers a range of optionals/ electives/ value added courses.



Q.No:4 Curriculum provides Opportunities for co-curricular activities (guest lectures, seminars, workshop, conferences, competitions)

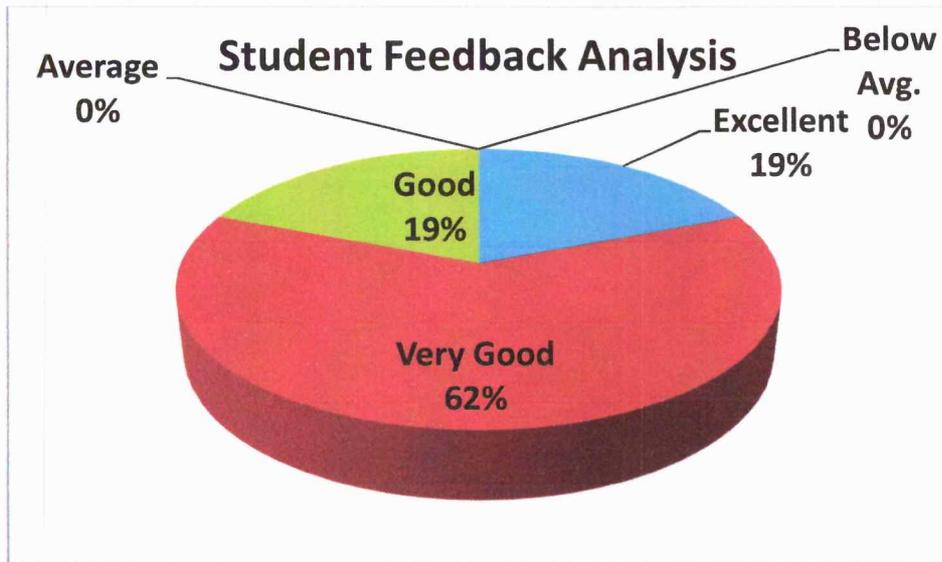




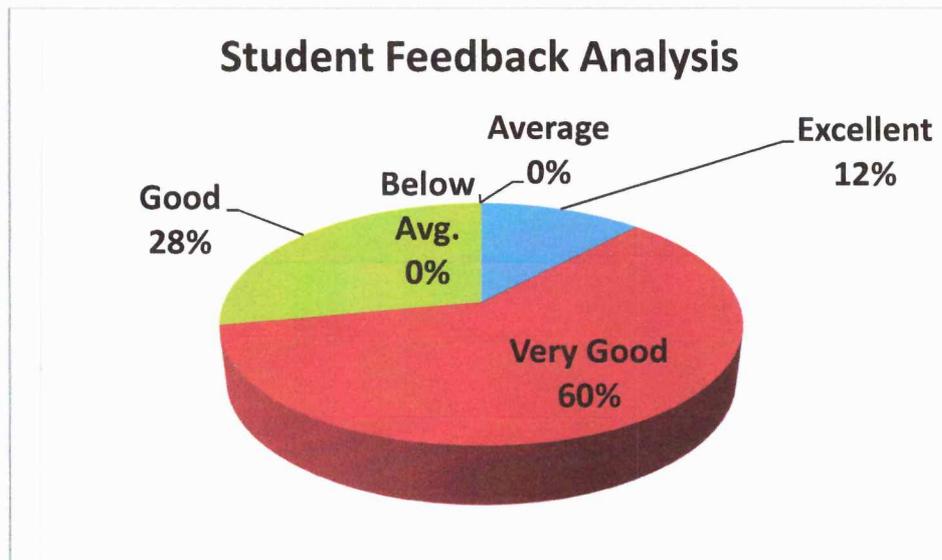
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Q.No:5 Process of Mentoring enhances cognitive & social skills.



Q.No:6 Incorporates technical and communication skills

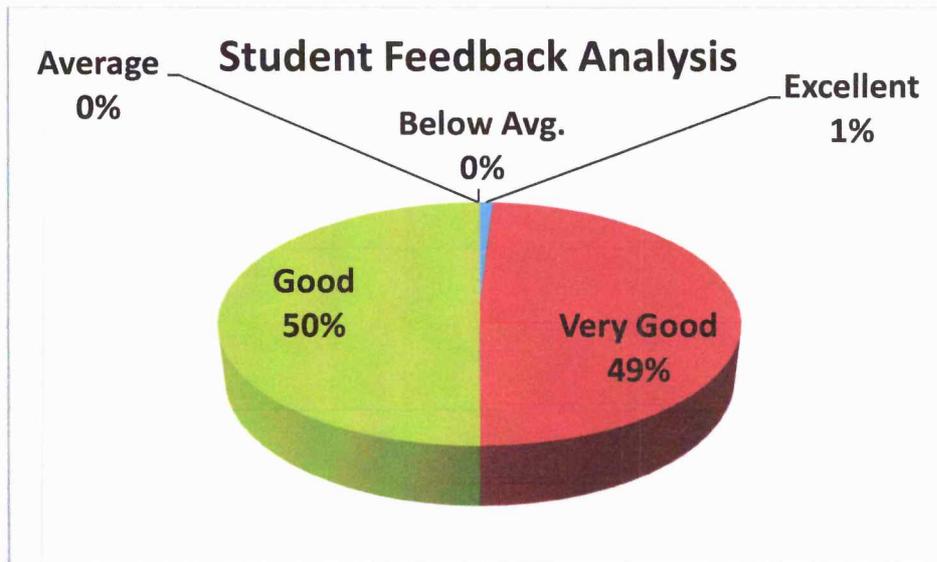




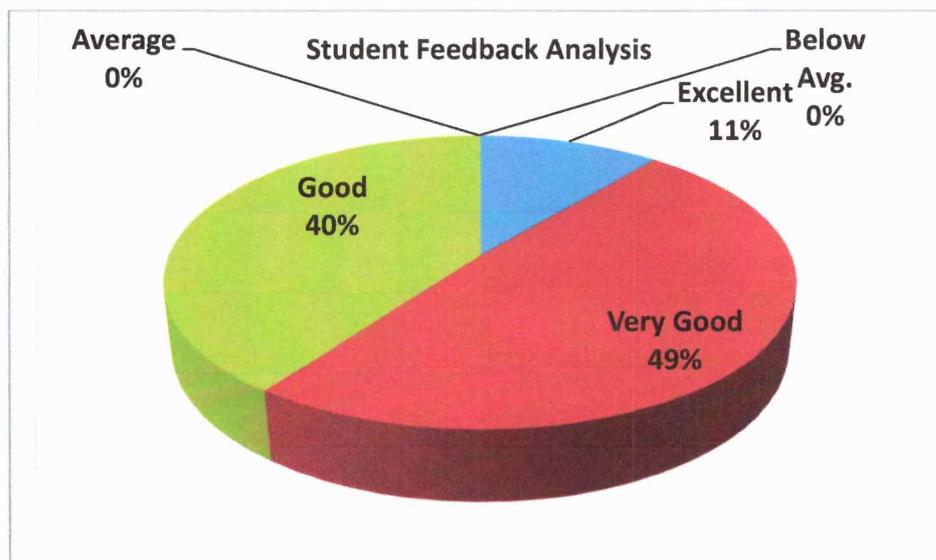
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Q.No:7 Incorporates computer skills and other soft skills needed for employment



Q.No:8 Curriculum gives freedom to adopt new techniques/education tools in learning.

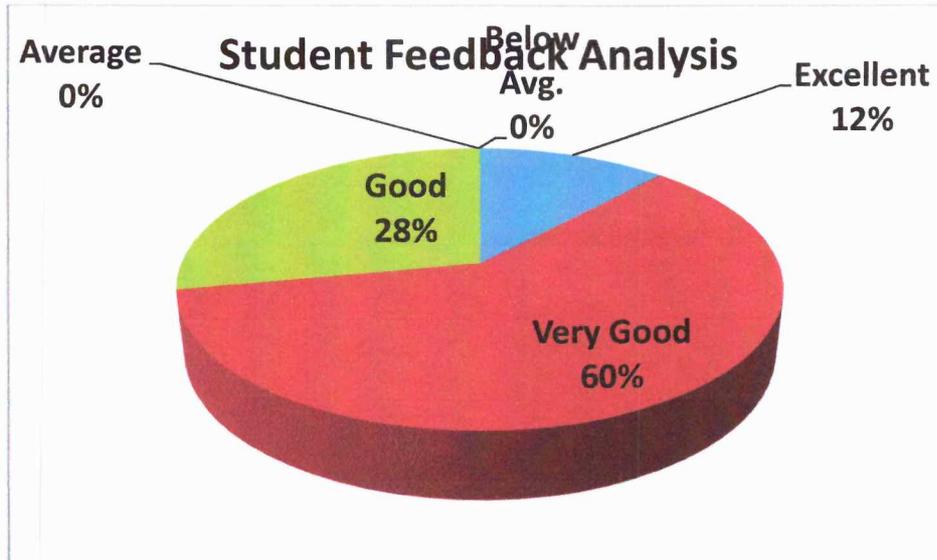




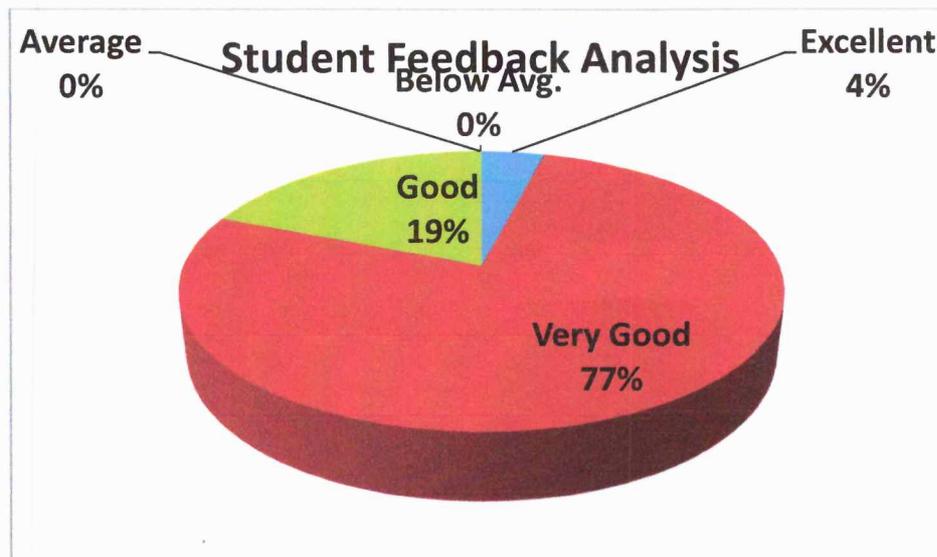
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Q.No:9 Includes research projects/dissertation/in-plant training /field visit for real-life experiential Learning



Q.No:10 Curriculum includes human values and ethics.





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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

STUDENT FEEDBACK ON CURRICULUM AND SYLLABI

SUMMARY

This institution is affiliated to DR.Y.S.R University of Health Sciences, Vijayawada and the college academic curriculum is designed by the Board of Studies of the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated college's thorough conducting meetings with the Principals before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum from various stakeholders. The Students feedback is collected and analyzed at Curriculum Committee meetings in the institution.

Based on feedback requirements, institution planned to conduct the following programs

- To arrange programs on communication skills.
- To conduct programs on Hospital infection control, clinical nutrition, advanced techniques in clinical chemistry
- To organize programs on research writing and Biostatistics.
- To arrange training programs on Yoga.
- To arrange training programs both by Academicians and Industry experts
- To expose students to the latest developments and advances in various relevant fields
- To conduct special mock tests covering the entire syllabus to enable the students to perform well in placement interviews, counseling and the need for career guidance were insisted.
- Recommendations and proposals about the curriculum were conveyed by the Principal to the University through attending meetings at the University (as some faculty are Members of Board of Studies).


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STAKEHOLDERS (TEACHER'S) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform their full potential for academic achievement. Stakeholders ie, students, teachers, employers and alumni play an important role in the evaluation and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and thus feedback of teachers on curricular aspects are utmost importance.

Teachers feedback on curriculum was collected individually.

Teachers Feedback Analysis on Curriculum

Santhiram Medical College has a practice of receiving opinions and taking feedback by all stake holders on curriculum of the programs offered as per University guidelines to upgrade the quality of education and increase chances of employability of its students. Being a valuable stakeholder, please provide your opinion & suggestion. Teachers' inputs will be of great use to the institute in improving the quality of our academic programs and to augment the reputation of the Institute. Thank You for your time and valuable response.

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Sample questionnaire

Kindly tick (✓) the Relevant Score:

(Rating: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Below average).

S.No	Criteria	Score				
		1	2	3	4	5
1	The course objectives are clear and reflected in a syllabus.					
2	Syllabus was updated and well defined to meet the needs.					
3	The Course is well organized (Teaching hours, content flow)					
4	Getting enough time to cover the topic					
5	The courses /syllabi taught by me have a good balance between theory and application.					
6	Course was well structured to achieve the learning outcomes					
7	Does the course address about human /social values, professional ethics.					
8	Getting enough time to introduce new developments in the subject					
9	Course content intellectually stimulates the students					
10	Freedom to adopt new techniques/strategies of teaching.					
11	Syllabus creates interest to pursue higher studies					
12	Question paper pattern is to elicit the complete knowledge					
13	Evaluation pattern assess all the domains of learning.					

Need of review of the syllabus (Yes/No)

Suggestions if any:


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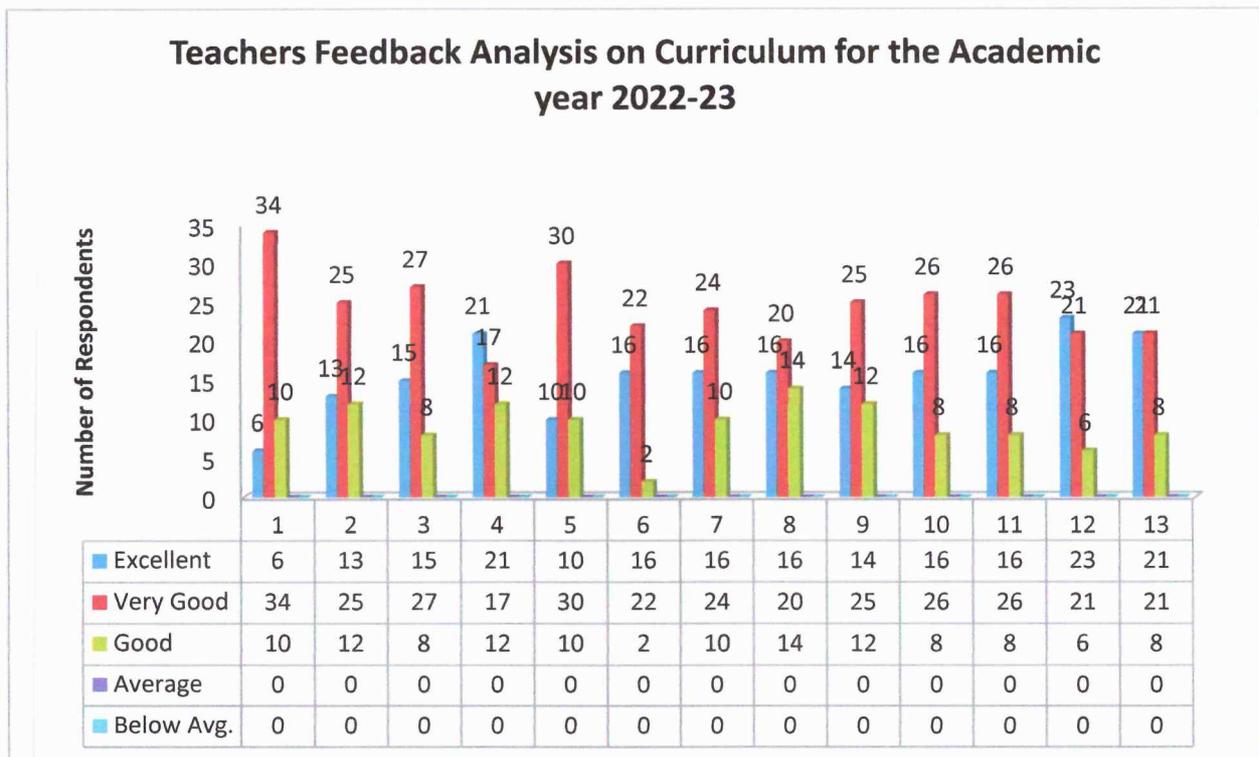
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Teachers Feedback Analysis on Curriculum for the Academic year 2022-23

Q.No Score	1	2	3	4	5	6	7	8	9	10	11	12	13
Excellent	6	13	15	21	10	16	16	16	14	16	16	23	21
Very Good	34	25	27	17	30	22	24	20	25	26	26	21	21
Good	10	12	8	12	10	2	10	14	12	8	8	6	8
Average	0	0	0	0	0	0	0	0	0	0	0	0	0
Below Avg.	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of Respondents													

Graphical representation for the Feedback analysis on curriculum and Syllabi for the AY 2022-23



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Summary

- From the graph, nearly all of them have graded the curriculum as very good for all the questions.
- Also it can be interpreted that good balance between theory and application in the practice of medicine.


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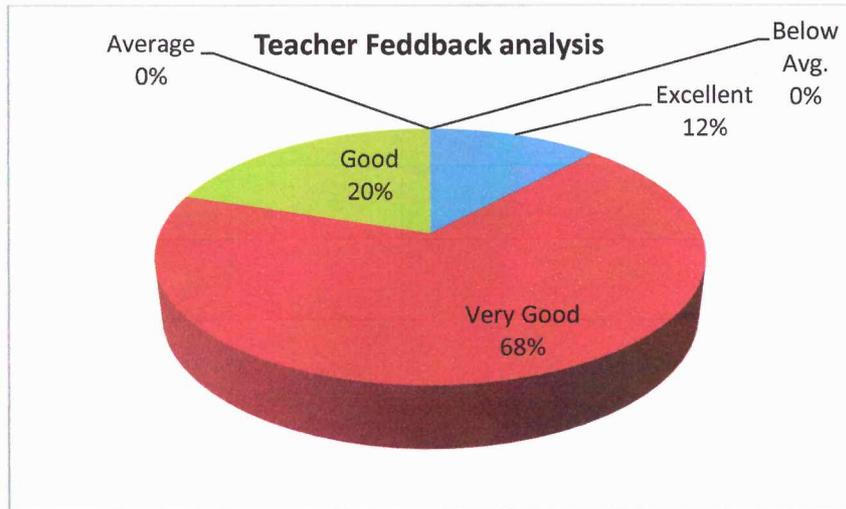


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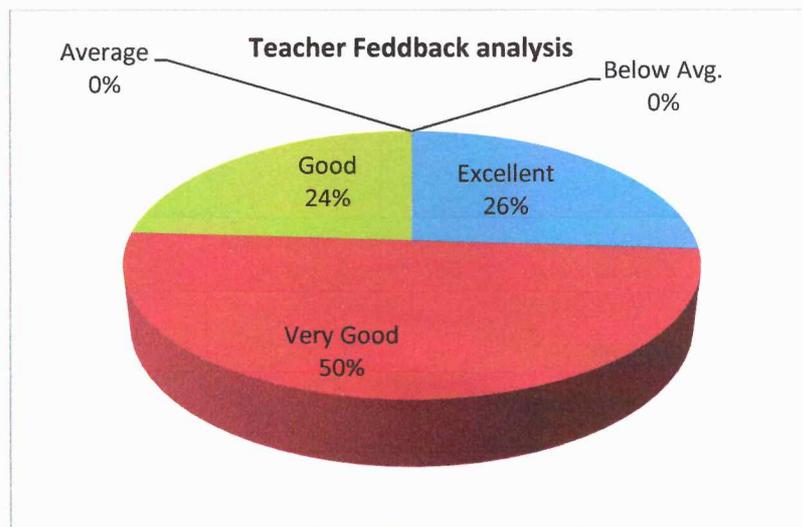
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Analysis of each question individually.

Q1 The course objectives are clear and reflected in a syllabus.

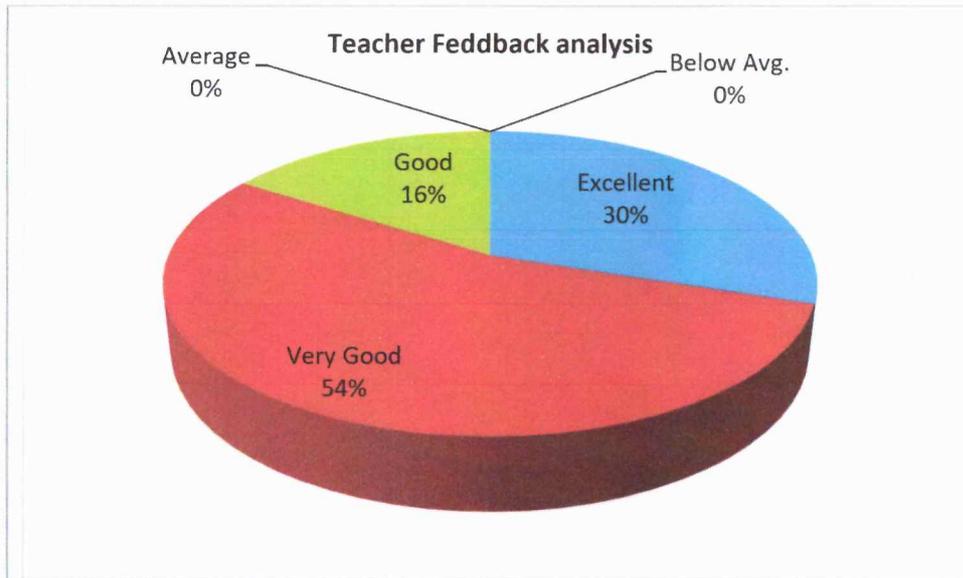


Q2 Syllabus was updated and well defined to meet the needs.

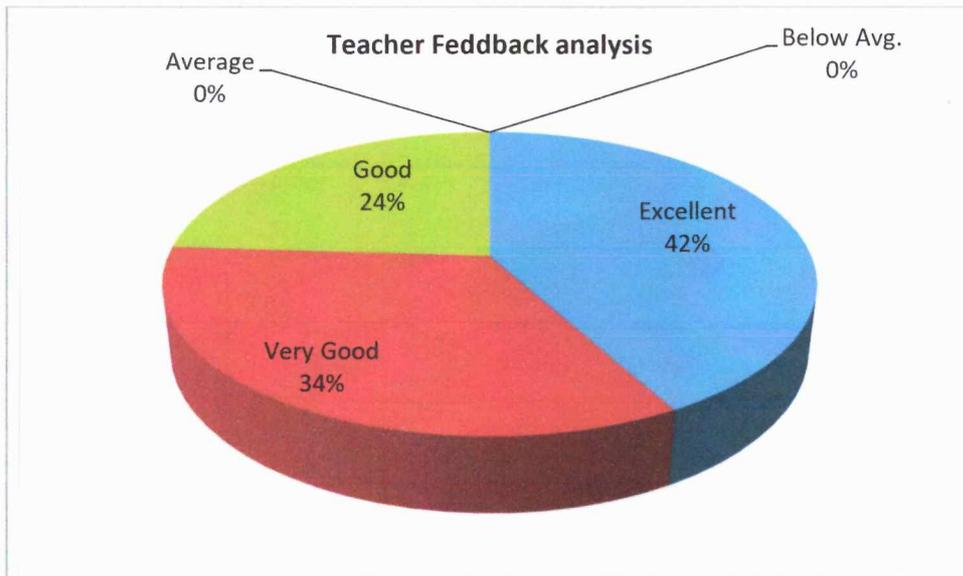




Q3 The Course is well organized (Teaching hours, content flow)



Q4 Getting enough time to cover the topic

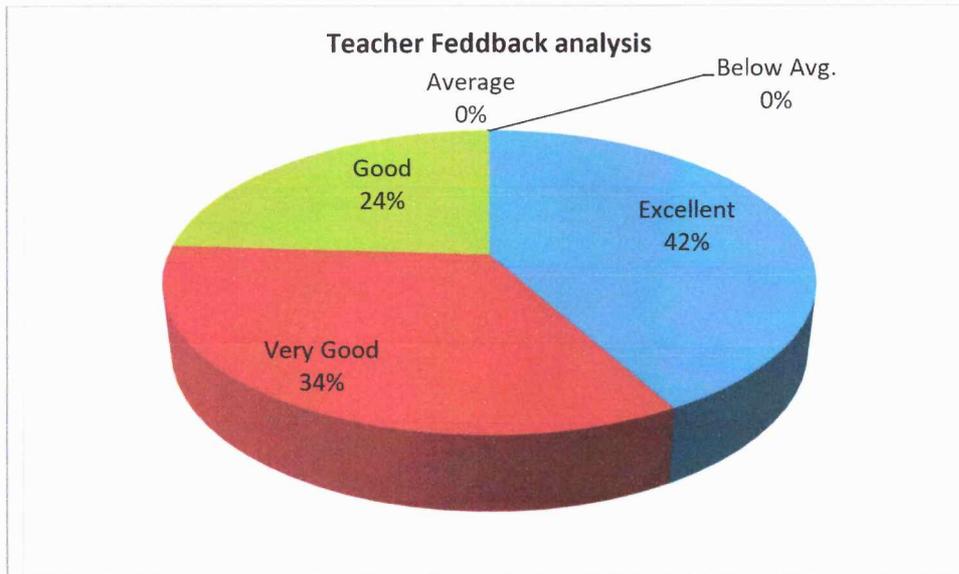




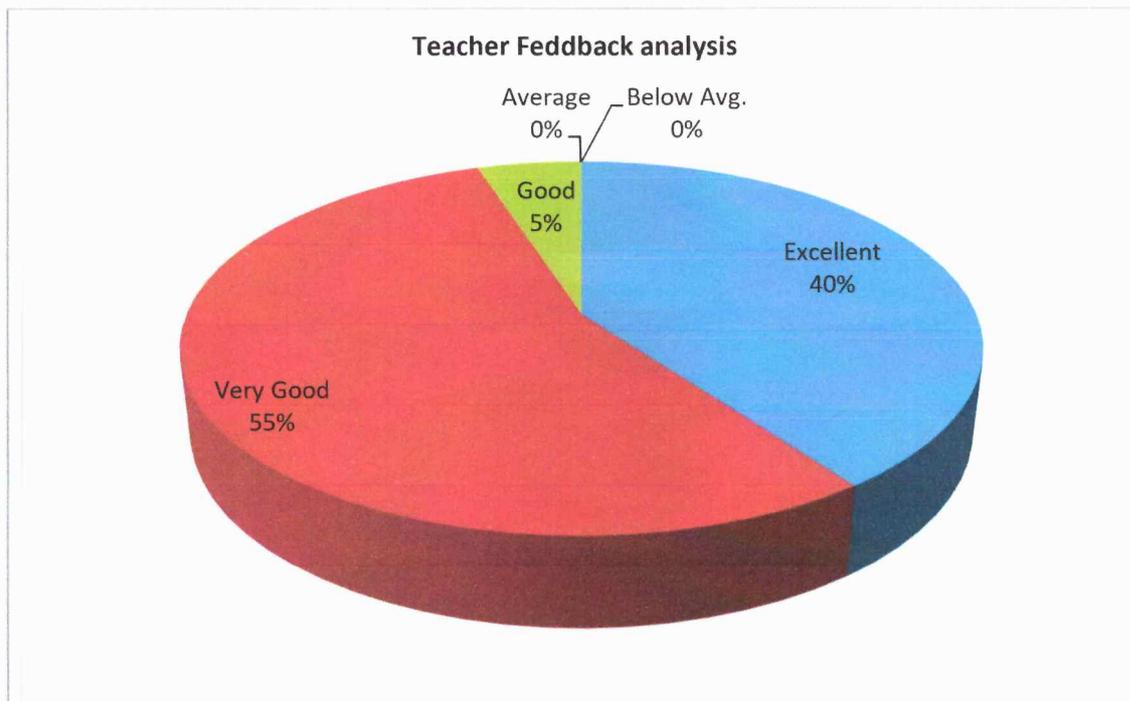
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Q5 The courses /syllabi taught by me have a good balance between theory and application.

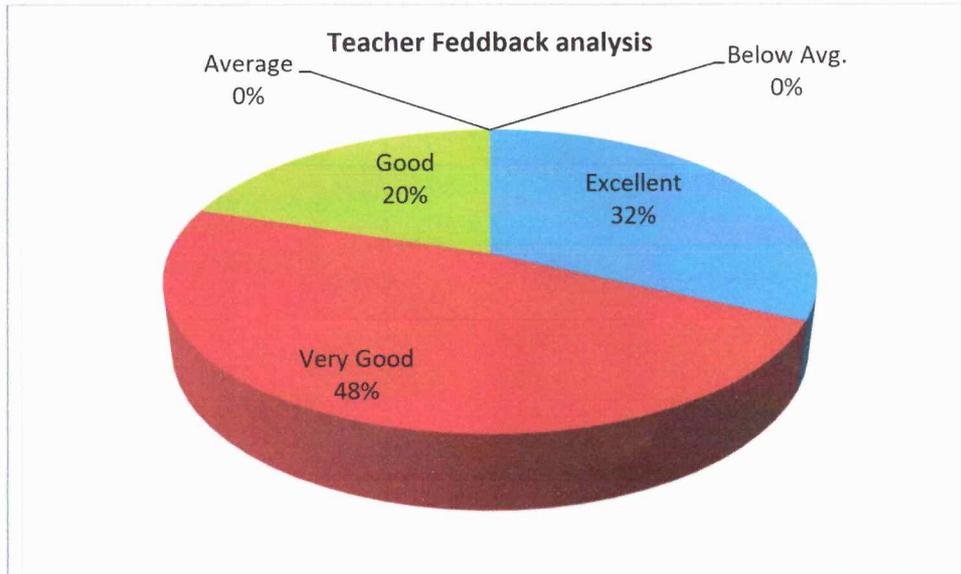


Q6 Course was well structured to achieve the learning outcomes

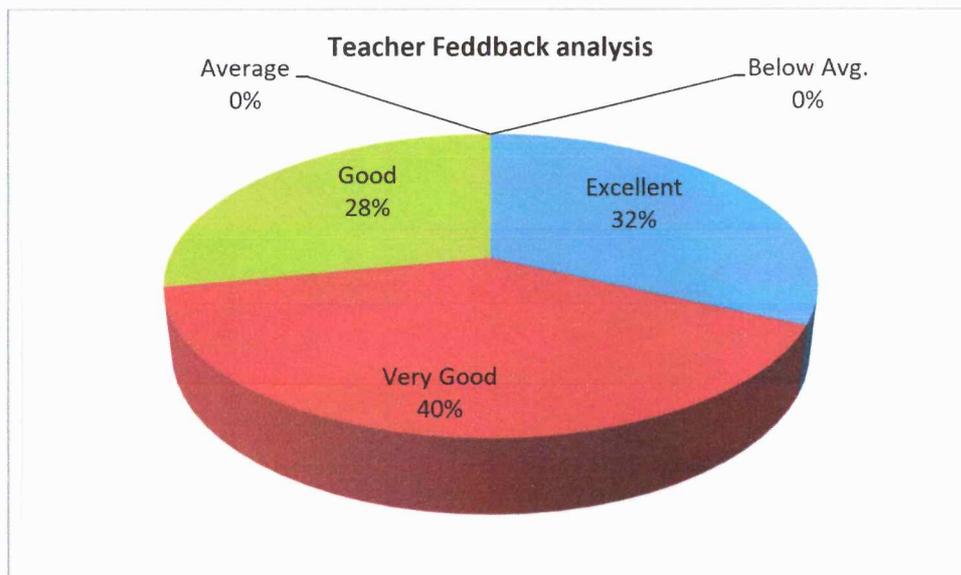




Q7 Does the course address about human /social values, professional ethics.

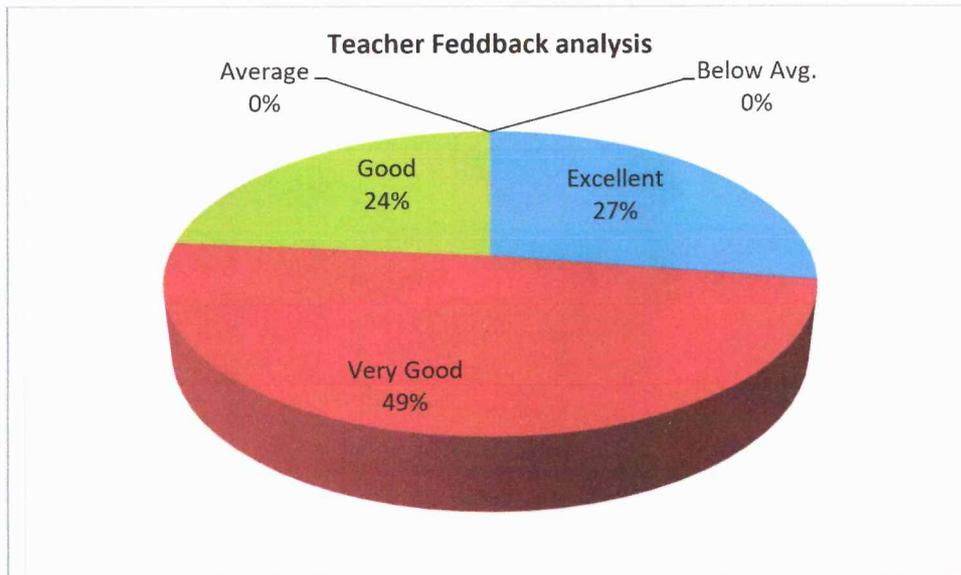


Q8 Getting enough time to introduce new developments in the subject

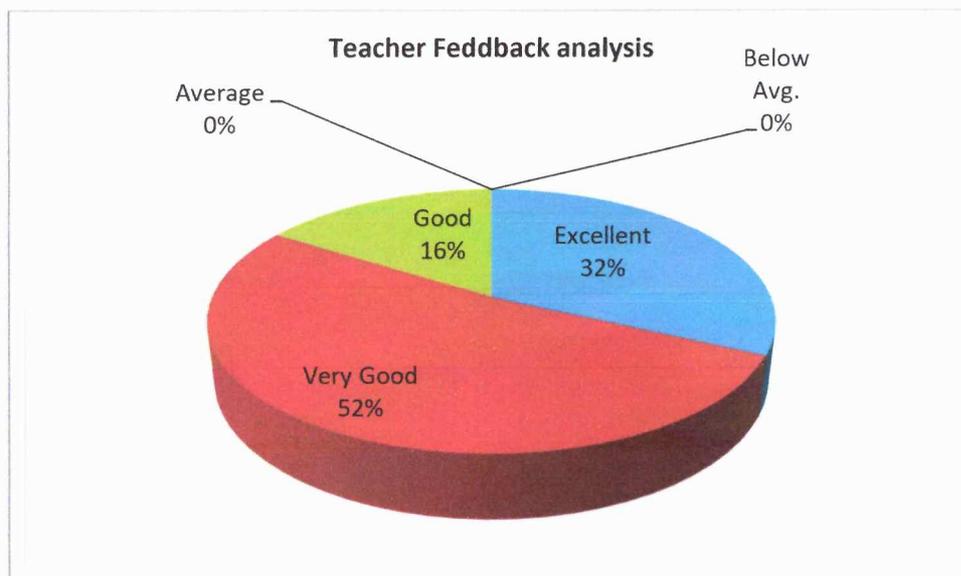




Q9 Course content intellectually stimulates the students

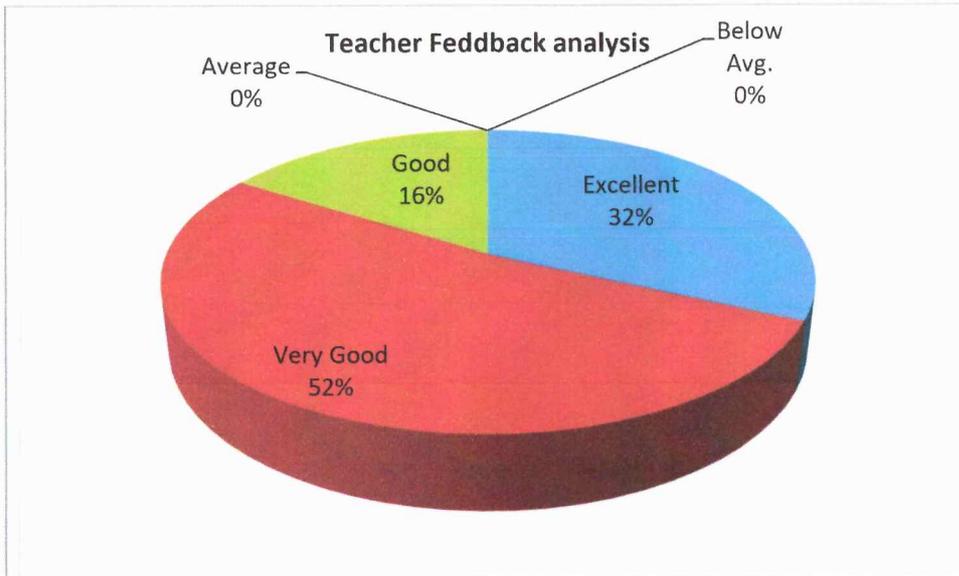


Q10 Freedom to adopt new techniques/strategies of teaching.

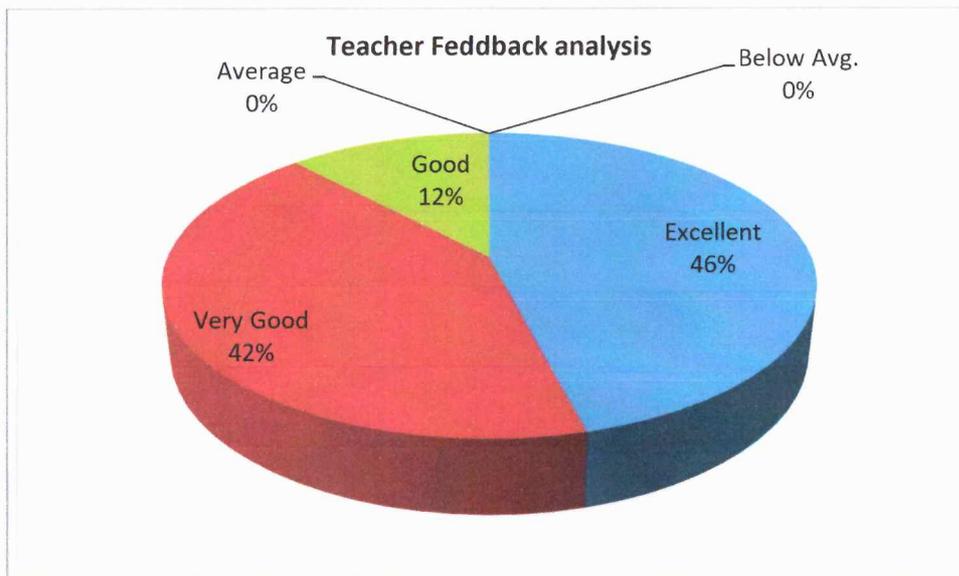




Q11 Syllabus creates interest to pursue higher studies

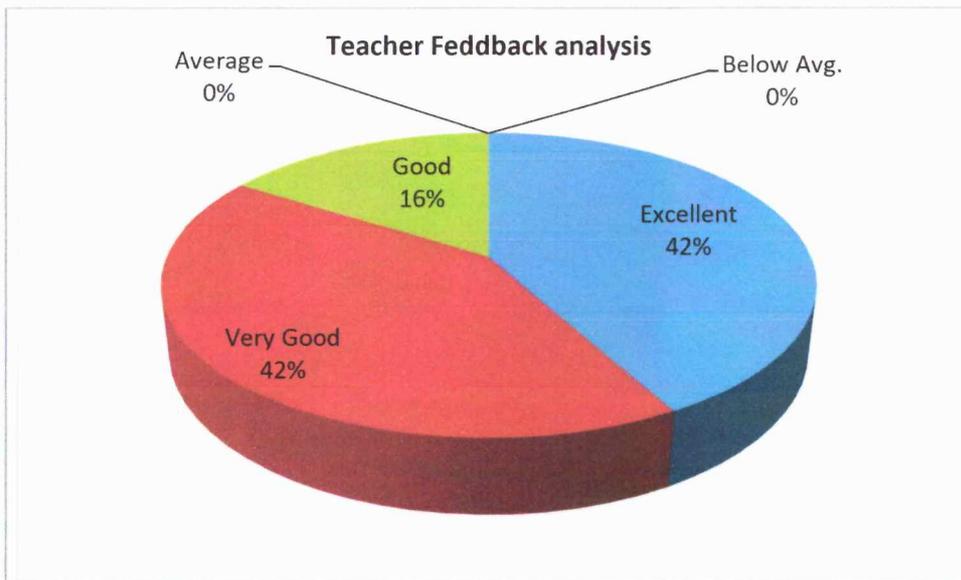


Q12 Question paper pattern is to elicit the complete knowlege





Q13 Evaluation pattern assess all the domains of learning





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Action taken report for the academic year 2022-23

Teachers Feedback on Curriculum

Summary

The institute is affiliated to Dr.Y.S.R University of Health Sciences, Vijayawada, and the college academic curriculum is designed by Board of Studies at the University. The Board of studies prepares the curriculum by taking the suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before the blueprint of the curriculum.

The teachers feedback was collected and analyzed at college academic meetings in the institution based on the teachers feedback requirements, the institution planned for

- Getting enough time to introduce new developments in the subject.
- Course content should stimulate the students for research activities.
- Giving enough time to cover the topic.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending the BOS meetings at the University.


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Employer Feedback Analysis on Curriculum and Syllabi

STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC
YEAR: 2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement. Stakeholders i.e, students, teachers, employers and alumni play an important role in the evaluation development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

EMPLOYER FEEDBACK ON CURRICULUM

The Alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2022-23, the Institution collected the feedback from around 04 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of Dr.Y.S.R University of Health Sciences for possible incorporation in the curriculum.

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Sample Questionnaire

Kindly tick (✓) the Relevant Score:

(Rating: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Below average).

S.No	Criteria	Score				
		1	2	3	4	5
1	How do you rate the employee General Communication skills?					
2	How do you rate the employee's time management, resource management, delegation skills and organizational skills?					
3	How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?					
4	How do you rate the independent thinking and the problem solving/clinical decision making abilities of the employees?					
5	How do you rate the employee's ability in the application of ethical principles in professional and social context?					
6	How do you rate the employee's ability in use of modern computing tools?					
7	How do you rate the employee's passion for professional growth?					
8	How do you rate the employee's knowledge and skill in recent advances in his/her own speciality?					
9	How do you rate the employee's ability to contribute to goal /up-liftment of the workplace?					
10	How do you rate the overall performances of the employee?					
	Any Other Suggestions:					

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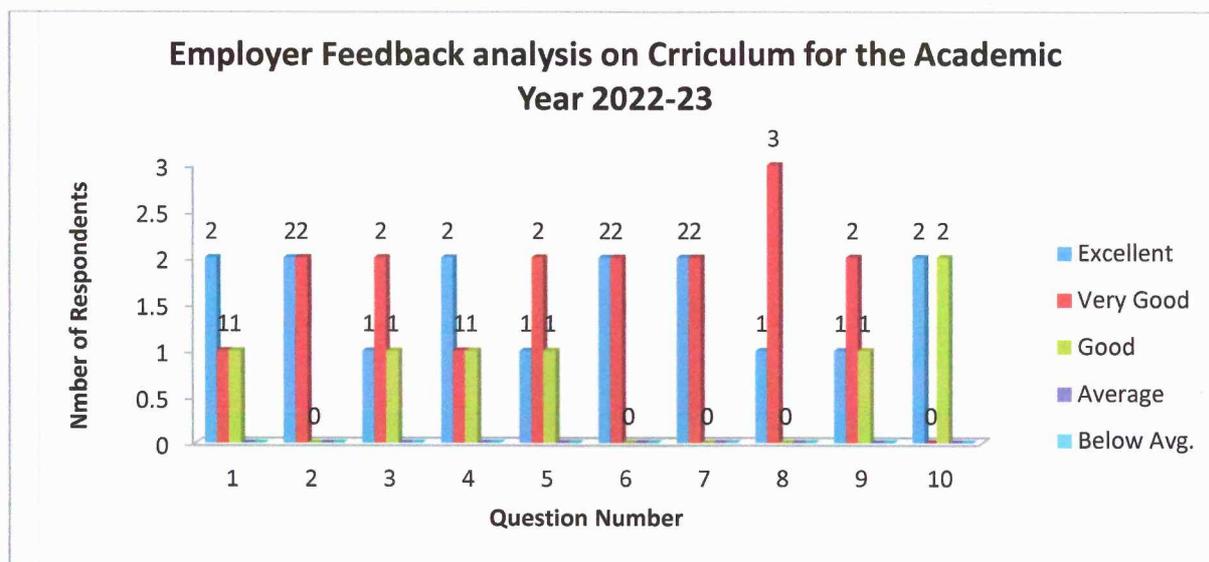
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Employer Feedback Analysis

Employer Feedback analysis on Crriculum for the Academic Year 2022-23

Q.No Score	1	2	3	4	5	6	7	8	9	10
Excellent	2	2	1	2	1	2	2	1	1	2
Very Good	1	2	2	1	2	2	2	3	2	0
Good	1	0	1	1	1	0	0	0	1	2
Average	0	0	0	0	0	0	0	0	0	0
Below Avg.	0	0	0	0	0	0	0	0	0	0
Number of Respondents										

Graphical representation for the Feedback analysis on curriculum and Syllabi for the AY 2022-23



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Summary

- Employers have positive opinion on the employee about the skills and knowledge gained during their study.
- Employers have also opined that the employee has sufficient competing skills.

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Action taken report for the academic year 2022-23

Employer Feedback on Curriculum

Summary

The institute is affiliated to Dr.Y.S.R University of Health Sciences, Vijayawada, and the college academic curriculum is designed by Board of Studies at the University. The Board of studies prepares the curriculum by taking the suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before the blueprint of the curriculum.

The Employer feedback was collected and analyzed at college academic meetings in the institution based on the teachers feedback requirements, the institution planned for

- Add on programs and certificate programs to be conducted more frequently.
- Yoga, soft skills related programs were conducted.
- Increased exposure to skill labs.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending the BOS meetings at the University.


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STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement. Stakeholders ie., students, teachers, employers and alumni play an important role in the evaluation development and enforcement of quality of this learning process

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

ALUMNI FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.


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Sample Questionnaire

Kindly tick (✓) the Relevant Score:

(Rating: 5-Excellent, 4-Very good, 3-Good, 2- Average, 1-Below average).

S.No	Criteria	Score				
		1	2	3	4	5
1	How would you rate the delivery of Course content?					
2	Syllabus helped you to obtain sufficient knowledge and Skills?					
3	What is the level of relevance of education imparted at the College?					
4	Are you satisfied with the classes held at the college?					
5	How do you rate the Co-curricular activities (CME, Guest lecture, Quiz, Competitions etc.) in imparting subject?					
6	Use of program knowledge and Skills in the present employment					
7	Motivation to lifelong learning					
8	Ability/ Competency gained to serve the Society.					

Do you suggest any Knowledge or Skills to be included in the Curriculum?


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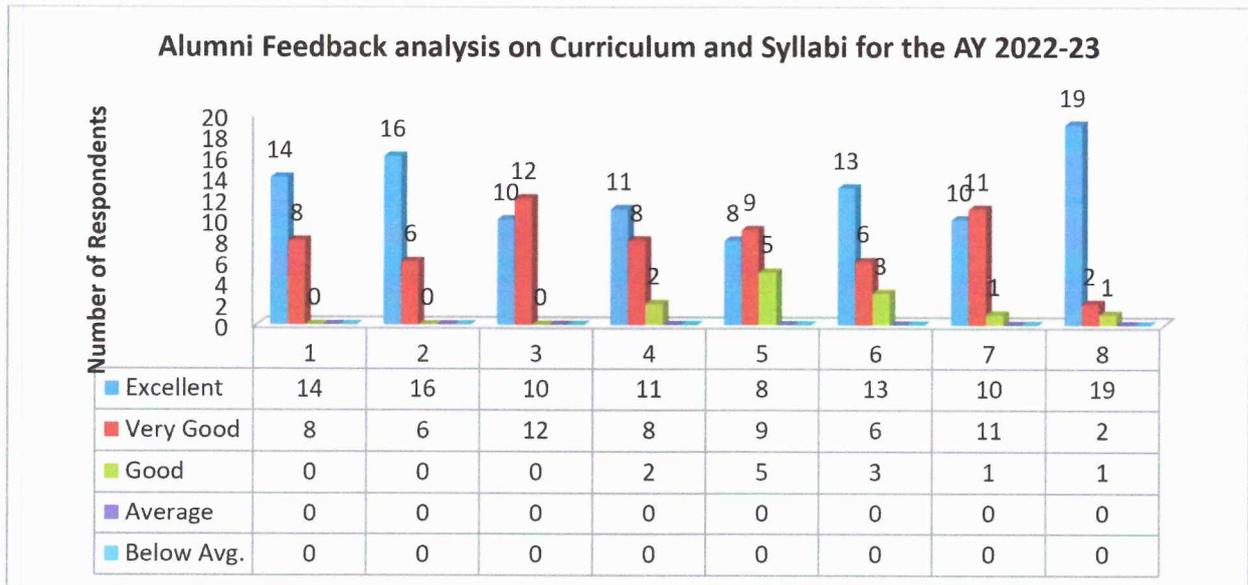
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Alumni Feedback on Curriculum

For the Academic Year 2022-23

Q.No Score	1	2	3	4	5	6	7	8
Excellent	14	16	10	11	8	13	10	19
Very Good	8	6	12	8	9	6	11	2
Good	0	0	0	2	5	3	1	1
Average	0	0	0	0	0	0	0	0
Below Avg.	0	0	0	0	0	0	0	0
Number of Respondents								

Graphical representation for the Feedback analysis on curriculum and Syllabi for the AY 2022-23





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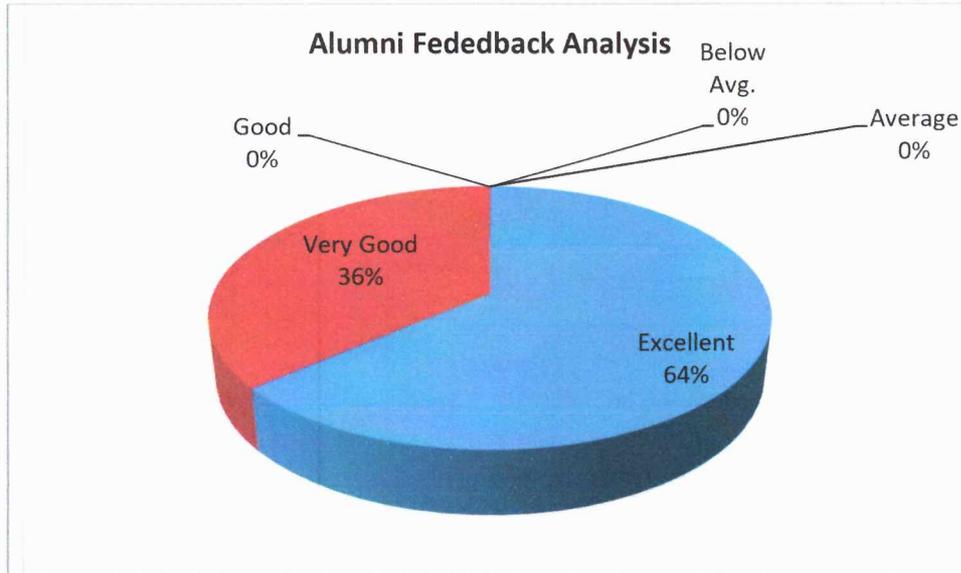
Summary

- From the graph, it can be seen that the question number 8 has scored highest grade.
- 19 out of 22 Alumni have agreed that the curriculum has been framed to attain sufficient knowledge and competent enough to serve the society.
- The alumni has the opinion that there must be more co-curricular activities.

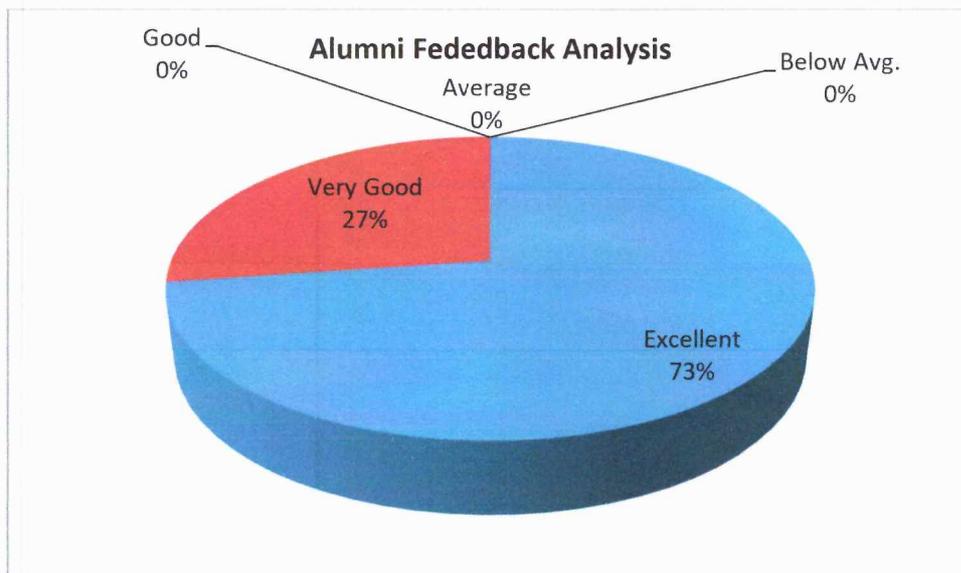
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Q.No: 1. How would you rate the delivery of course?



Q.No: 2. Syllabus helped you to obtain sufficient knowledge and skills?

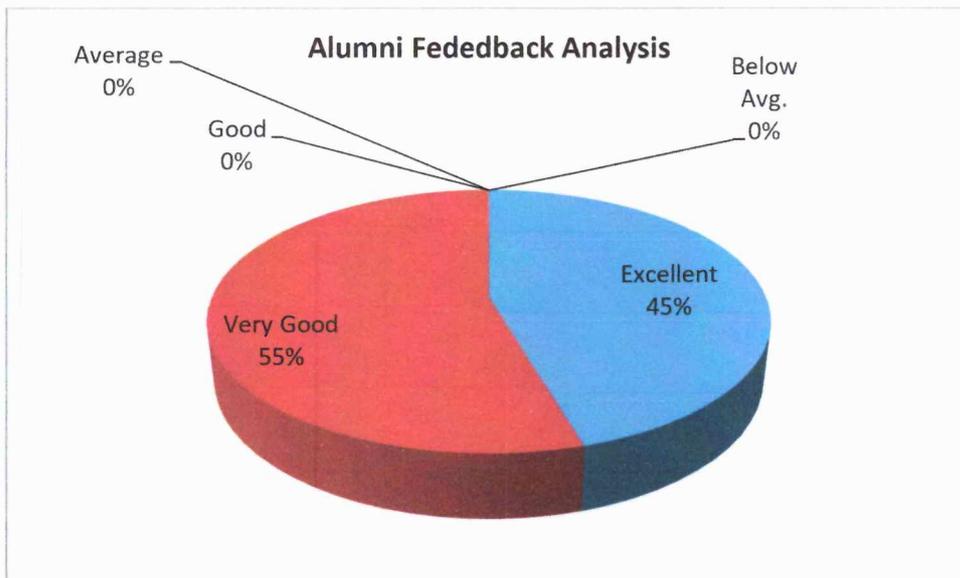




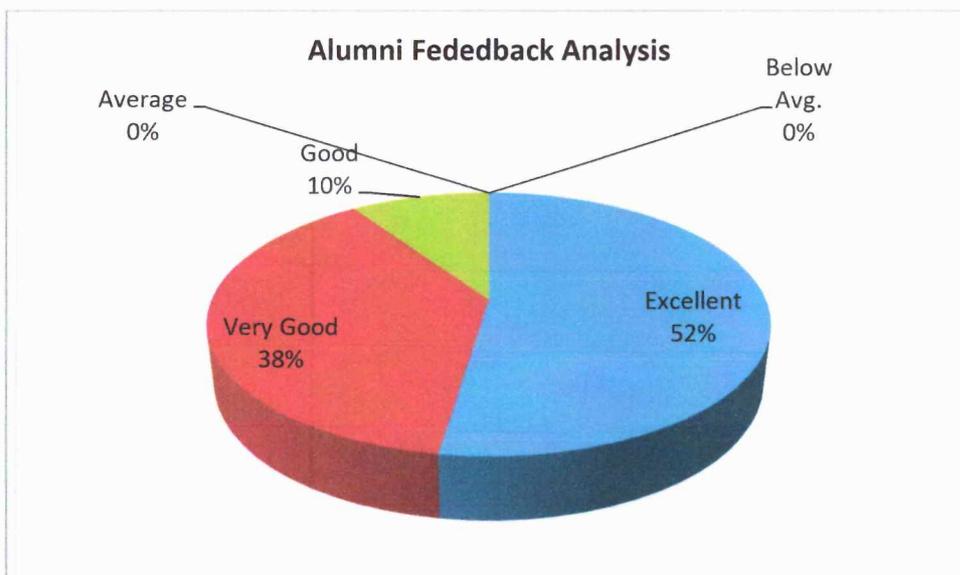
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Q.No: 3 What is the level of relevance of education imparted at the college?

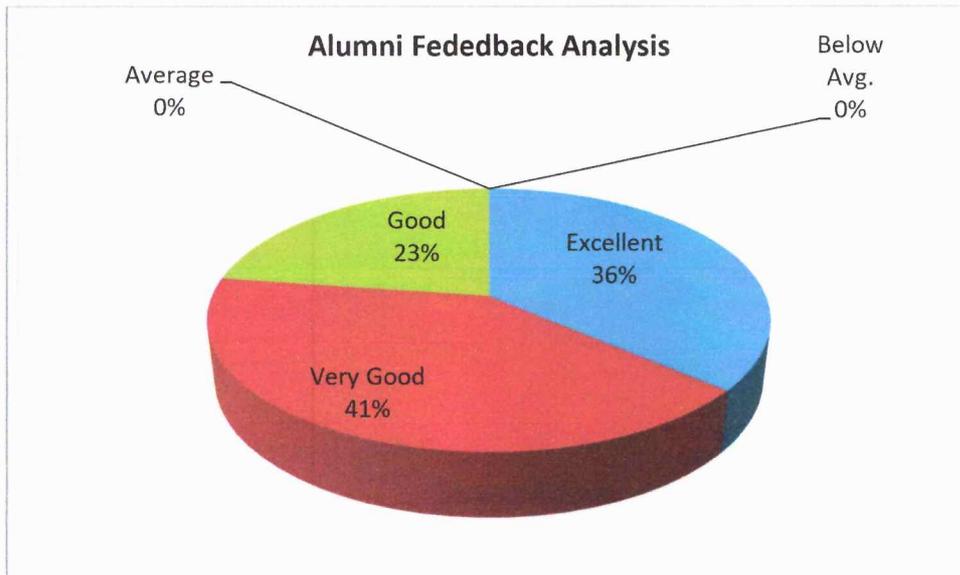


Q.No: 4 Are you satisfied with the classes held at the college?

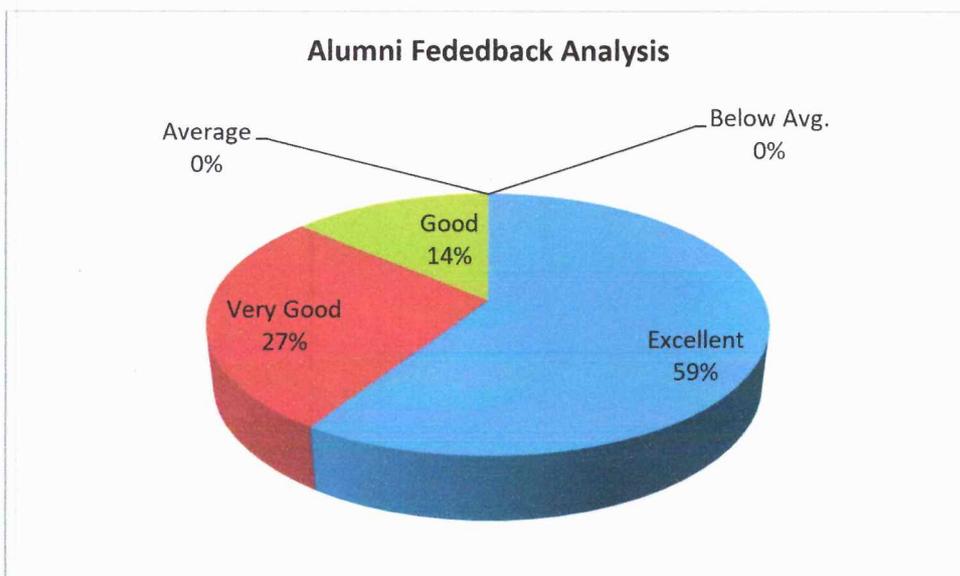




Q.No: 5 How do you rate the Co-curricular activities(CME, Guest lecture, Quiz, Competitions etc.) in imparting subject?



Q.No: 6 Use of program knowledge and skills in the present employment

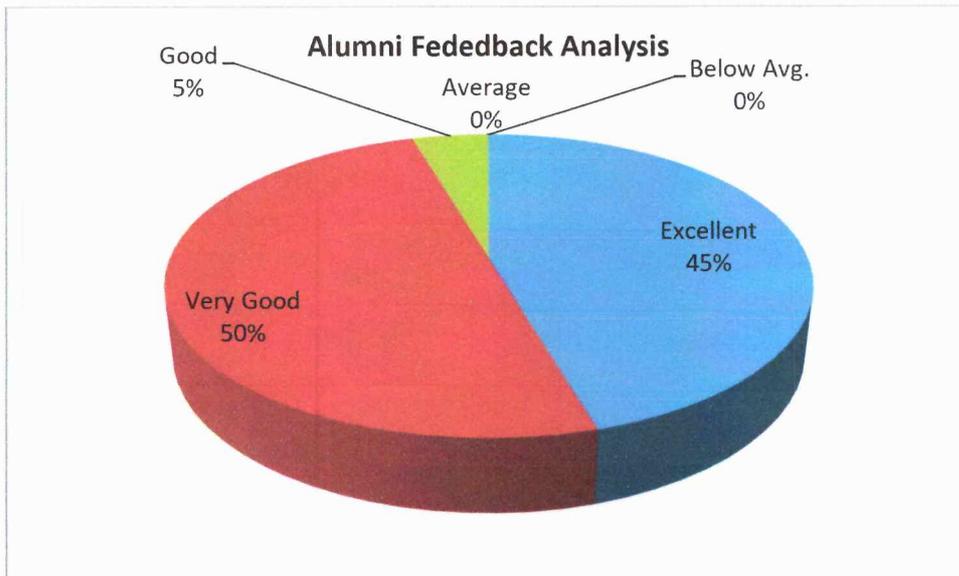




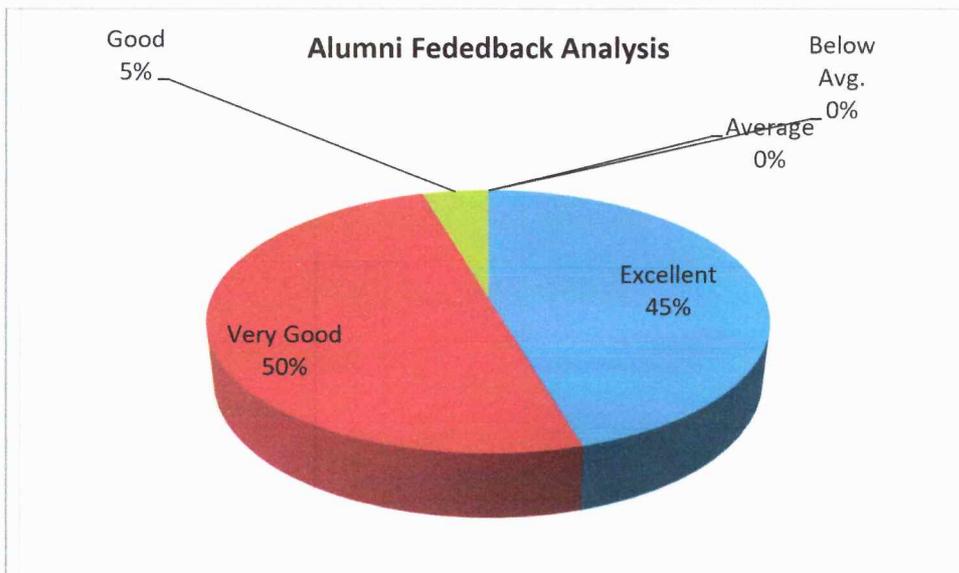
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Q.No: 7 Motivation to lifelong learning



Q.No: 8 Ability/Competency gained to serve the society.





Action taken report for the academic year 2022-23

Alumni Feedback on Curriculum

Summary

The institute is affiliated to Dr.Y.S.R University of Health Sciences, Vijayawada, and the college academic curriculum is designed by Board of Studies at the University. The Board of studies prepares the curriculum by taking the suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before the blueprint of the curriculum.

The Alumni feedback was collected and analyzed at college academic meetings in the institution based on the teachers feedback requirements, the institution planned for

- More number of classes for patient sensitization and medical camps.
- Also to increase co-curricular activities.
- Increase programs to improve life skills and communication skills.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending the BOS meetings at the University.

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Academician (Professionals) Feedback Analysis on Curriculum and Syllabi

STAKEHOLDERS (PROFESSIONALS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement. Stakeholders i.e, students, teachers, employers and alumni play an important role in the evaluation development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

ACADEMICIAN (PROFESSIONALS) FEEDBACK ON CURRICULUM

The Professionals feedback is on curriculum designed to get formative feedback from Professionals that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2022-23, the Institution collected the feedback from around 06 Professionals. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of Dr.Y.S.R University of Health Sciences for possible incorporation in the curriculum.


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Sample Questionnaire

Kindly tick (✓) the Relevant Score:

(Rating: 5-Excellent, 4-Very good, 3-Good, 2- Average, 1-Below average).

S.No	Criteria	Score				
		1	2	3	4	5
1	Relevance of Curriculum					
2	Quality of Self-Directed Learning Material (SDLM)					
3	Soft skills, value education, concepts, knowledge, analytical abilities or broadening perspectives covered in curricula					
4	Depth of the course content and extent of coverage of course					
5	Evaluation process assess all domains of learning					
6	Overall examination procedure					

Any other Suggestions:


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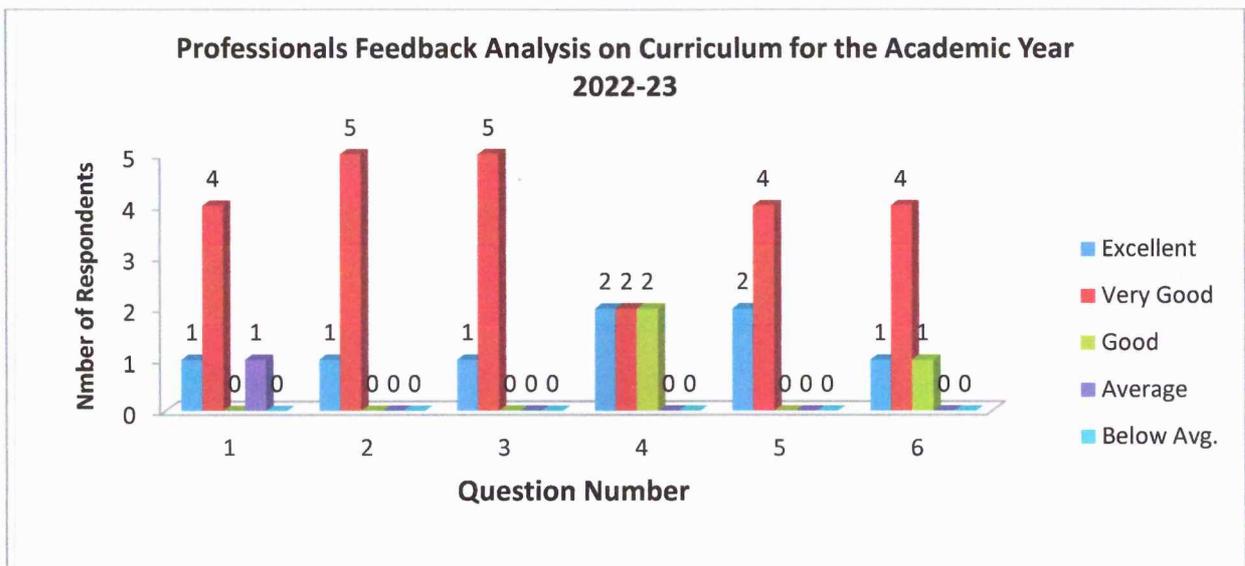
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Professionals Feedback Analysis for the Academic Year 2022-23

Q.No Score	1	2	3	4	5	6
Excellent	1	1	1	2	2	1
Very Good	4	5	5	2	4	4
Good	0	0	0	2	0	1
Average	1	0	0	0	0	0
Below Avg.	0	0	0	0	0	0
Number of Respondents						

Graphical representation for the Feedback analysis on curriculum and Syllabi for the AY 2022-23



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Summary

1. The employers have responded from good, very good and excellent equally.
2. None of them opted excellent for the questions 1, 2, 3 and 5.
3. The professionals have had the opinion that the relevance of curriculum and soft skills, value education, concepts, knowledge, analytical abilities as very good from 5 members out of 6.


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Action taken report for the academic year 2022-23

Professionals Feedback on Curriculum

Summary

The institute is affiliated to Dr.Y.S.R University of Health Sciences, Vijayawada, and the college academic curriculum is designed by Board of Studies at the University. The Board of studies prepares the curriculum by taking the suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before the blueprint of the curriculum.

The professionals feedback was collected and analyzed at college academic meetings in the institution based on the professionals feedback requirements, the institution planned for

- For the improvement in the course content, add on programs, certification courses were conducted.
- Evaluation process was made efficient and this could be achieved due to improvements in skill lab, simulation lab exposure.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending the BOS meetings at the University.


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