



**SANTHIRAM MEDICAL COLLEGE**

**NANDYAL-518501, A.P**

**2.2.1**

**CONSOLIDATED REPORT  
OF SPECIAL PROGRAMS  
FOR ADVANCED & SLOW  
LEARNERS DULY  
ATTESTED BY THE HOI**



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### 2.2.1. Consolidated Report of Special Programs for Advanced Learners and Slow Learners duly attested by the Head of the Institution

Santhiram Medical College, Nandyal strives to maintain an inclusive academic atmosphere for all types of learners. Hence criteria for identifying slow and advanced learners have been developed as a part of mentor and mentee program and are implemented with dedication.

The slow learners are identified based on the scores of the first two internal assessments conducted in the department. The students who fall below 20<sup>th</sup> percentile and/or students who have attained less than 80% of attendance as on second internal assessment timeline will be considered as slow learners. The students who are identified as advanced learners should have scored above 90<sup>th</sup> percentile.

The list is maintained in the department office and distributed amongst the mentors for the purpose of mentor mentee meetings. The mentors are to organize special/remedial sessions for the slow learners such as:

Remedial classes either after class hours or on second Saturday to conduct revision classes

- Assignments to improve answering techniques or repeat practice of internal assessment papers are encouraged
- Remedial / extra sessions of practical classes to promote better understanding of the subject.
- Peer teaching is also motivated for ease of learning amongst the slow learners.

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The advanced learners are motivated towards scoring distinction (75% above) and gold medal in university exams.

- Encouraged to utilise online courses available for additional learning on the topics.
- Motivated to participate in local, state and national level seminars conferences /CME/ Quiz and other academic events.
- Motivated to apply for ICMR STS projects and research projects.

### Outcome of slow and advanced learners program:

The outcome of the slow and advanced learners is as follows:

- Slow learners are expected to score above 50% in the university theory and practical examinations and pass the subject.
- Advanced learners are anticipated to score distinction (75%) or above in the University examinations.

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