

2.5.4 (2)

Midcourse improvement



Plan for midcourse improvement induced by the institution

The following are the options of mid-course improvement claimed by the Institution:

Timely administration of CIE: SRMC & GH conducts periodic internal assessment for all phases of medical education, is prepared before the commencement of the academic year, which provides ample preparation time and multiple opportunities for self-improvement for the internal exams.

Feedback on Assessment: Answer sheets are evaluated for Prompt assessment and at the end of each assessment the students were shown the answer scripts and constructive feedback is provided by the mentors for further improvement.

Make up Assignments: The Mentors recommend assignments on must know and important topics were given in departments and students were given an opportunity to improve in their writing skills.

Remedial classes: remedial classes were conducted, where the students were given the opportunities to discuss and clarify their doubts regarding the topic.

- a. Short tests
- b. Doubt clarification sessions
- c. Assignments based on reference books - unlimited access to the library.
- d. Training slow learners based on the university question bank.
- e. Rapid revision of subjects towards the end of the academic year
- f. In collaboration with parents helping students towards better academic performance
- g. Peer teaching system

Regular class test: Given after each topic tests were given for the students.

Group discussions were done during the practicals and clinical posting for the improvement in the communication skills.

Case presentations were done for the improvement in their practical skill improvement.